

COSMETOLOGY
Level IV Course Outline

Senior Year – Students continue clinic

Each school year safety and first aid, sanitation practices, school rules, agenda book review and safety drills are taught and/or reviewed. Incoming students will begin a career portfolio which is updated periodically throughout the program.

First Marking Period

- Safety
- Review professionalism and communication in preparation for client services
- Review client procedures and safety precautions related to client services – written and practical
- Review chemistry relating to Cosmetology
- Theory – hair color chapter and formulation
- Review hair tinting and bleaching including frosting, tipping and streaks
- Highlighting – foil placement
- Permanent waving chapter – students practice basic perm, double tool, and spiral perm on mannequins
- Haircutting procedures
- Manicure and pedicure procedure
- Hair removal procedures

Second Marking Period

- Bacteriology and decontamination
- Properties of hair and scalp
- Shampooing
- Hairstyling theory and practical – wet hairstyling, state board set practice, wigs
- Review hair and basic layer and clipper cut–razor, scissors, thinning shears, tapering
- Review hairstyling—including pin curls, finger-waving, and blow waving
- Skin structure and disorders
- Review facials and massage, skin care, make-up, depilatory, eyebrow arching, shaving
- Nail tips, wraps, and acrylics

Third Marking Period

- Chemistry
- Designing for men/mustaches/beards
- History of barbering

- Shaving
- Beard and moustache trimming
- State Board Preparation

Fourth Marking Period

- State laws, rules and regulations for cosmetology and hairstyling and administrative shop operations
- Salon business; shop management; local municipal requirements
- Student preparation for the written and practical State Board Exam

COSMETOLOGY

New Jersey Student Learning Standards (NJSLS)

NJSLS CTE 9.3

CONTENT AREA:	STANDARD 9.3 CAREER AND TECHNICAL EDUCATION
HUMAN SERVICES CAREER CLUSTER®	
Number	Standard Statement
<i>By the end of Grade 12, Career and Technical Education Program completers will be able to:</i>	
CAREER CLUSTER®:	HUMAN SERVICES (HU)
PATHWAY:	PERSONAL CARE SERVICES (HU-PC)
9.3.HU-PC.1	Analyze basic principles of biology, chemistry and human anatomy for safe and effective utilization and selection of personal care products and services.
9.3.HU-PC.2	Evaluate an individualized personal care plan that reflects client preferences, needs and interests for a course of treatment/action.
9.3.HU-PC.3	Utilize data and information to maintain electronic records of client services and make recommendations for personal care services.
9.3.HU-PC.4	Demonstrate policies and procedures to achieve a safe and healthy environment for personal care services.
9.3.HU-PC.5	Develop organizational policies, procedures and regulations that establish personal care organization priorities, accomplish the mission, and provide high-quality service to a diverse set of clients and families.
9.3.HU-PC.6	Identify personal care business opportunities enhanced by community involvement, self-improvement and current trends.
9.3.HU-PC.7	Apply methods of obtaining feedback to understand expectations and promote high-quality personal care services standards.